Ramapo Indian Hills Regional High School District Residency Information Sheet

dent's Name: Date of Birth:		Grade:	
Parent/Guardian Name(s):			
Phone number(s):			
Current Address:			
Is the student's legal parent/guardian name(s) on the de	ed, mortgage, or lease?	□Yes	□No
Move in Date? How long do you p	olan to live at this residence?		
Previous Address:			
How long did you reside at the previous address?			
Last School Attended:			
Siblings of student's name(s):	School & Grade (if applicable):		
 Please answer ALL of the following questions: Is this student's home address a temporary living arrangement? Is this a temporary living arrangement due to loss of housing or economic hardship? Is this student in temporary or emergency foster care placement? Is the student not living with a parent or legal guardian? 		□Yes □Yes □Yes	 □No □No □No
1. Where is this student currently living? (check box) □With more than one family in a house or apartment □Temporary/emergency foster home □In a motel/hotel- Name of motel/hotel: □In a shelter- Name of shelter: □Transitional Housing- Name of transitional housing: □Group Home- Name of group home: □Moving from place to place or a location not designed for Please check off all types of transportation accessible to the state of the state o	or sleeping accommodations (ex. car	park, or can	npsite)
□An adult who is not a parent or legal guardian- please id-	□Which Parent(s) has legal cust		
3. Describe the current living situation in detail (Ex. What ci	ircumstances lead you to this current	residence?):	

4. Any possibility of violence or abuse in h If so, describe and include the school's act			ed:	
5. In your child's previous school, did he/s □My child did not receive any of the follov □Special Education (I.E.P.) /Exceptional Ch □504 Accommodation Plan- Describe:	ving services. ildren's Services- Desci	ibe:		
☐ English As a Second Language (ESL) servion ☐ English As a Second Language (ESL) servion ☐ Academically or Intellectually Gifted services.	ces □Help for E	ehavior Impr	ovement	□Tutoring Services □Other
G. At this time, what is the greatest need to School supplies □School uniform or clothing: Size(s) □Help for academic improvement □Help for behavior improvement My signature below affirms the following: (1) the knowledge or belief; (2) the same information, as my consent with community and governmental at (3) the same information, as well as other inform other district staff members for a legitimate education of the McKinney-Vento law and I agree to allow program. (5) I also understand that I must notify	□Refe □Med □Men □Othe sinformation I have provides well as other information in the provide agencies pursuant to an interpretation that may identify my cational purpose. (4) My sincow the district staff to con	rral for food a ical referral/intal health/cour- r- Please desc ed on this form that may ident eragency collab r child(ren), may gnature affirms duct screenings	essistance mmunization unseling refectibe: is true and a ify my child(refection between the shared we that I have refered as a part of the	ccurate to the best of my ren), may be shared without veen this school district and without my consent with eceived a copy of my rights the district's McKinney-Ventor
Parent/Guardian Signature: Or Unaccompanied Youth) Below to be comp	oleted by the district's			
. — . — . — . — . — .	. — . — . —			
STUDENTSTUDENT IS PRESENTLY: () DOUBLED UP				
PRESENT LOCATION:				
AST PERMANENT PLACE OF RESIDENCY:				
DISTRICT OF RESPONSIBILITY (D.O.R.):				
STATEMENT:				
☐ Distributed McKinney-Ve ELIGIBLE UNDER MC KINNEY-VENT	_		-	_
NOTIFICATION SENT TO: ☐ SCHOOL - ☐ B.A.	- □ DIR. OF S.S □ SCH	OOL LUNCH C	OORD □ [D.O.R. Date:
McKinney-Vento District Liaison Signature:			Date	